

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN
KARAGANDA UNIVERSITY NAMED AFTER ACADEMICIAN E.A.BUKETOV


«AGREED»

Gymnasium director
named after M.Zhumabaev

 Zhalelov A.
«26» 03 2022 y.

«APPROVE»

Chairman of the Board-Rector of the NAO
Karaganda University

 Dulatbekov N.O.
«26» 05 2022 y.

EDUCATIONAL PROGRAM

«7M01701-Kazakh language and literature»

Level: Master's degree

«AGREED»

Karaganda Higher College «Bolashaq»

 G.B. Mamraeva
«26» 03 2022 y.



Karaganda, 2022

The educational program in the direction of preparation «7M01701» - «Kazakh language and literature» was developed on the basis of the following regulatory documents:

- The Law of the Republic of Kazakhstan dated 27 July, 2007 No. 319-III. «On Education»
- Law of the Republic of Kazakhstan dated 11 July, 1997 No. 151.-I. «On languages in the Republic of Kazakhstan»
- State obligatory standard of postgraduate education dated 31 August 2018 No.604
- National Qualifications Framework dated 16 March, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations.
- Order of the Minister of Education and Science of the Republic of Kazakhstan dated 2 October, 2018 No. 152 “On approval of the Rules for organizing the educational process on credit technology of education” (with amendments and additions as 12.10.2018 № 563).
- Classifier of training programs for personnel with higher and post-graduate education of October 13, 2018 No. 569.

For pedagogical specialties:

- State obligatory standard of primary education. Approved by the Order of the Government of the Republic of Kazakhstan of August 23, 2012, No. 1080. Decree of the Government of the Republic of Kazakhstan dated August 15, 2017 No. 484.
- Professional standard "Teacher" (Appendix to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017 No. 133)

Contents

| № | Passport of the educational program | Pages |
|----|------------------------------------------------------------------------------------|-------|
| 1 | Code and name of the educational program | 4 |
| 2 | Code and classification of the education field, training areas | 4 |
| 3 | Group of educational programs | 4 |
| 4 | Volume of credits | 4 |
| 5 | Form of study | 4 |
| 6 | Language of instruction | 4 |
| 7 | Degree awarded | 4 |
| 8 | Type of EP | 4 |
| 9 | Level according to ISCED | 4 |
| 10 | Level according to NQF | 4 |
| 11 | Level according to SQF | 4 |
| 12 | Distinctive features EP | 4 |
| | Partner university (JEP) | 4 |
| | Partner university (DDEP) | 4 |
| 13 | The number of appendix to the licenses for the training direction | 4 |
| 14 | The name of the accreditation body and the period of accreditation validity of EP | 4 |
| 15 | The purpose of the educational program | 4 |
| 16 | Qualification characteristics of a graduate | 4 |
| a) | List of graduate positions | 4 |
| b) | Sphere and objects of professional activity of the graduate | 4 |
| c) | Types of professional activity of a graduate | 5 |
| d) | Functions of the professional activity of the graduate | 5 |
| 17 | Formulation of learning outcomes based on competencies | 6 |
| 18 | Definition of modules of disciplines in accordance with learning outcomes | 7 |
| 19 | Achievability Matrix of Learning Outcomes | 9 |
| 20 | Aligning assessment and methods of learning with intended module learning outcomes | 16 |
| 21 | Criteria for assessing the achievability of learning outcome | 17 |
| 22 | Graduate Model | 18 |

Passport of the educational program

1. Code and name of the educational program: 7M01701- Kazakh language and literature
 2. Code and classification of the education field, training areas: 7M01 Pedagogical Sciences
 3. Group of educational programs: 7M017 Training of teachers in languages and literature
 4. Volume of credits: 120 credits
 5. Form of study: Full-time education
 6. Language of instruction: Kazakh
 7. Degree awarded: Master of Pedagogical Sciences under the educational program 7M01701-Kazakh language and literature
 8. Type of EP: current
 9. Level according to ISCED: 7
 10. Level according to NQF:7
 11. Level according to SQF: 7
 12. Distinctive features EP: No
 13. The number of appendix to the licenses for the training direction: supplement to the state license to engage in educational activities: 7M017 - Training of teachers in languages and literature KZ83LAA00018495 № 016, date of issue «28.07.2020»
 14. The name of the accreditation body and the period of accreditation validity of EP: IKAQAE Certificate SA №0026/3. Accreditation period: 14.06.2014-13.06.2019y.y.
 15. The purpose of EP: formation of fundamental knowledge, skills and abilities necessary in professional activity.
 16. Qualification characteristics of a graduate
- a) List of educational programs

- scientific and pedagogical;
- research;
- educational and pedagogical;
- organizational and pedagogical.

d) Functions of the professional activity of the graduate

- teaching the Kazakh language and literature in higher educational institutions, secondary schools, gymnasiums and lyceums, organizations of post-secondary education;
- implementation of work on the organization of the educational, methodological and pedagogical process in educational institutions;
- conducting research in the field of linguistics, literary criticism, folklore and textual criticism;

Formulation of learning outcomes based on competencies

| Type of competencies | Learning outcome code | Learning Outcome (according to Bloom's Taxonomy) |
|--------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Behavioral skills and personal qualities: (Softskills) | PO 1 | Develop models of various pedagogical situations, including different types of lessons. |
| | PO 2 | Apply their knowledge, understanding and problem-solving skills professionally in their teaching professional activities. |
| | PO 3 | Be able to work effectively in teams, defend one's position, express trust, find compromise and alternative solutions, customer focus, creativity, entrepreneurship, the ability to work with consumer requests, make decisions quickly, respond to changing working conditions, the ability to allocate resources and manage one's time; |
| 2. Digital competencies: (Digital skills): | PO 4 | Acquisition of a set of knowledge, skills and abilities necessary for independent analysis of texts of various communicative and aesthetic nature. |
| | PO 5 | Obtaining in-depth knowledge of general and special methods of modern linguistics and literary criticism, mastering the skills of using the methodology of modern philological science. |
| | PO 6 | Has innovative linguodidactic methods and uses them in practice. |
| 3. Professional competencies: (Hardskills) | PO 7 | Ability to conduct scientific discussions on topical issues of modern philology. |
| | PO 5 | Implement curricula for teaching language and literary disciplines for different audiences using modern innovative educational technologies, implementation of educational programs. |
| | PO 6 | The ability to perform analytical work, conduct research and innovation activities in order to acquire new knowledge and use this knowledge for expert evaluation of specific language situations. |
| | PO 7 | To acquire the skills of independent creative, research work, the ability to effectively and efficiently organize their activities, understanding the possibilities of commercializing the results of scientific work. |
| | PO 8 | Conducts a clear historical and contextual analysis of a work of art; uses theoretical knowledge for a full analysis of literary works |
| | PO 9 | Analyze the language paradigm as a universal sign system with a hierarchical structure and multifunctional implementation. |
| | PO 10 | To acquire a set of knowledge, skills and abilities necessary for independent analysis of texts of various communicative and aesthetic nature. |
| | PO 11 | Obtain in-depth knowledge of general and special methods of modern linguistics and literary criticism, mastering the skills of using the methodology of modern philological science. |

| | | |
|--|-------|------------------------------------------------------------------------------|
| | PO 12 | Have innovative linguodidactic methods and use them in practice. |
| | PO 13 | Умение вести научные дискуссии по актуальным вопросам современной филологии. |

Definition of modules of disciplines in accordance with learning outcomes

| Learning outcome code | Module name | Name of disciplines | Volume (ECTS) |
|-----------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| PO 1 | Philosophical and historical aspects of social and humanitarian education | History and philosophy of science | 4 |
| PO 8 | | Scientific research methods | 4 |
| PO5 | | Psychology of management | 4 |
| PO6 | | Teaching practice | 4 |
| PO 12 PO 10 | Professional languages | Foreign language / professional / | 4 |
| PO 6 PO 9 | | Terminology of foreign vocabulary in linguistics Terminology of foreign vocabulary in literary criticism | 5 |
| PO6 | Commercialization in scientific research | Commercialization of the results of scientific and technical activities Literary editing | 5 |
| PO 7 | | Innovation in literary criticism Innovation in linguistics | 5 |
| PO 4 PO 12 | Actual problems of science and organization | Fundamentals of scientific translation | 4 |
| PO 6 | | Organization and planning of scientific research in the humanities | 4 |
| PO9 | | Actual problems of modern science in foreign countries / eng / | 4 |
| PO 11 | History and theory of language and literature | Theoretical foundations of the periodization of the history of literature Theoretical foundations of the periodization of the history of the language | 4 |
| PO 2 | | The problem of Turkology Folklore theory | 4 |
| PO 6 | | History of the theory of national literature | 5 |
| PO 8 | | Language and cognition Phonological schools Genre theory | 4 |
| PO 13 PO 5 | Problems of Kazakh literature and linguistics | Literary hermeneutics New directions of linguistics | 4 |
| PO5 PO10 | | Social linguistics /eng/ Problems of Teaching and Learning Methods in Higher Educational Institutions / English / | 4 |
| PO 11 | | Research practice | 12 |

| | | | |
|-------|------------------|-----------------------------------------------------------------------------------------|----|
| PO 12 | Research work | Research work of a master student (RWMS). including an internship and a master's thesis | 24 |
| PO 13 | Final assessment | Registration and defense of a master's thesis | 12 |

Achievability Matrix of Learning Outcomes

| NN | Name of disciplines | Brief description of the discipline (30-40 words) | Number of credits | Generated Learning Outcomes (codes) | | | | | | | | | | | | |
|----------------------------------------------------------------|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|
| | | | | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 |
| Cycle of general education disciplines University component | | | | | | | | | | | | | | | | |
| D1 | History and philosophy of science | Introduces into the problem of the phenomenon of science as a subject of saecial analysis. Gives an idea of the history and theory of science in the philosophical, sociological analysis of science. The course forms a culture of scientific thinking among undergraduates, develops analytical abilities and skills in research activities. | 3 | | | | | + | + | | | + | | | + | |
| | Pedagogy of higher education | Pedagogy of higher education makes it possible to scientifically substantiate the requirements for the modern educational process and identify its patterns, transfer teaching from the level of informing the formation of future specialists. | | | + | | | + | | | | + | | | + | |
| | Psychology of management | The development of psychological thinking of undergraduates on the basis of the study and assimilation of knowledge in the field of psychology, the formation of skills and abilities of a systematic analysis of psychological phenomena, orientations in methodological problems and theoretical orientations of the psychology of higher education. | 3 | | | + | | | + | | | + | | | + | |
| | Teaching practice | The aim of teaching practice is to develop professional competencies among doctoral students that ensure readiness for teaching at universities, designing the educational process in accordance with the training profile and conducting certain types of training sessions using innovative educational technologies. | 6 | + | | | + | | | + | | | + | | | |
| | Foreign language / professional / | About the technology of using a foreign language as a means of intercultural communication and professional foreign terminology and vocabulary used in modern philological science. The use of foreign languages and professional foreign vocabulary used in philological science, the educational process, research, teaching and practical activities. The use of conceptual and categorical devices in a foreign language to solve problems in the field of research and practical issues in the field of politics. | 5 | | | | + | | + | | | + | | | | |

| | | | | | | | | | | | | | | | | |
|----------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|--|---|---|--|---|---|---|--|
| | Fundamentals of scientific translation | Fundamentals of translation and the basis of the methods of transformation of meanings and methods of translation research. The role and place of translation in the modern world. Translation as a transformational science. The communicative scheme of translation is revealed, reflecting the role of the source of information, translator and receptors of the original and translation, as well as the correlation of the translation process with its result and other relevant factors. | 4 | + | | + | | | | + | | | + | | | |
| | Organization and planning of scientific research in the humanities | Mastery of future teachers with knowledge: logic and structure of scientific research; methods of scientific and pedagogical research; methodological approaches and principles. | 4 | | | + | | + | | | + | | | + | | |
| | Actual problems of modern science in foreign countries / eng / | Acquires knowledge to conduct research in the humanities. The research methods are summarized. Study of the methodology and methodology of scientific research in the field of the humanities; disclosure of the main stages, structure and content of the research process in the humanities; owns the methods of writing and designing scientific papers. | 4 | + | | | + | | | + | | | | + | | |
| Cycle of basic disciplines Selectable Component | | | | | | | | | | | | | | | | |
| D2 | Terminology of foreign vocabulary in linguistics | Mastering the theoretical and methodological foundations of translation. Mastering the methods and techniques of transforming meanings in order to increase the professional and linguistic competence of a specialist. To acquaint undergraduates with the most complex problems of vocabulary and linguistics. To reveal the essence of the corresponding linguistic concept. | 5 | | + | | | + | | + | | | | | + | |
| D3 | Terminology of foreign vocabulary in literary criticism | Learns new terms and words related to intercultural communication. A linguist who speaks on behalf of a certain culture in intercultural dialogue is aware of many unknown issues related to language, culture and intercultural communication, and understands their features and significance. Through the types of speech actions used in language learning, they can use texts, data, events and conversations from the culture of that country. | 5 | + | | | | + | | | + | | | + | | |
| D4 | Commercialization of the results of scientific and technical activities | The main strategic ideas for the modernization of education in Kazakhstan; new theories of innovative methods of linguodidactics in the field of teaching the Russian language; differences between traditional and innovative methods of linguodidactics, features of | 5 | | | | + | | | + | | | + | | + | |

| | | | | | | | | | | | | | | | | | |
|----|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|--|---|---|---|---|---|--|---|---|---|--|--|
| | | artificial bilingualism, the basics of scientific planning and management of the process of assimilation of linguistic and literary knowledge. | | | | | | | | | | | | | | | |
| D5 | Literary editing | Acquires knowledge to conduct research in the humanities. The research methods are summarized. Study of the methodology and methodology of scientific research in the field of the humanities: disclosure of the main stages, structure and content of the research process in the humanities; owns the methods of writing and designing scientific papers. | 5 | | + | | | + | | + | | | + | | | | |
| D6 | Innovation in literary criticism | The concept of the postmodern era. Poetics and basic principles of postmodernism. Features and trends in the development of literature at the turn of the XX-XXI centuries. Postmodernism as a new trend in literature and an independent branch of world postmodern literature. Features of individual varieties of postmodernism: narrative, lyric-philosophical, melancholic, schizoanalytic, postmodern discourse. Literature between modernism and postmodernism. | 5 | | + | | | + | | | + | | | | + | | |
| D7 | Innovation in linguistics | Language contacts as the most important factor of language evolution. Languages as conductors of culture. Mutual influence of languages and cultures. Languages of interethnic communication. International and world languages. Artificial intermediary languages and interlinguistics. Types of artificial languages. Linguocultural situations in different countries. Multilingualism. Bilingualism. Interference. Code mixing and switching. Borrowings. Changing the language code. Russian-Turkic contacts. | 5 | + | | | | + | | | + | | + | | | | |
| D8 | Theoretical foundations of the periodization of the history of literature | Undergraduates can fully master the history of the origin, formation and development of Kazakh literary criticism, as well as use it when studying the history of literature and other special courses. Analyzes and interprets a work of art from a scientific point of view and understands the laws of its development. Skills: analysis of a linguistic or literary phenomenon in terms of modern scientific paradigms, analysis of the sociolinguistic factors of the linguistic phenomenon, the use of modern methods of literary research in the analysis of literary facts, including factors reflecting modern postmodern consciousness. | 3 | | + | | | | + | | + | | | + | | | |
| D9 | Theoretical foundations of the periodization of the history of the language | Get detailed knowledge of the theoretical foundations and principles of the chronology of the history of the Kazakh language, apply them in practice to conduct a historical-phonetic, historical-lexical, historical-morphological, historical-syntactic analysis of the | 3 | + | | | + | | | + | | | + | | | | |

| | | | | | | | | | | | | | | | | |
|------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|--|---|---|---|---|
| | | history of our language in antiquity, the Middle Ages and the present. : to consider the methods of interpreting the internal meaning to linguistic images in the mind, to search for and determine the ordered, systematized, processed information of logical-positive and aesthetic knowledge through language, to master the scientific foundations of the theory of sociolinguistics in linguistics, its basic concepts and basic principles teaches them to broaden their horizons. | | | | | | | | | | | | | | |
| D10 | The problem of Turkology | The study of the history of the language, the history of literature, Turkology, the development and formation of the history of the language and the main eras in it, the places of each, a description and review of the features of each era. Mastering the historical continuity of the channels of traditions in the artistic development of Kazakh literature, be able to analyze and discuss scientific works, conceptual opinions, views related to aspects of sociolinguistics; concepts, terms related to discipline, lineage and creolization processes, etc. comment on questions | 3 | + | | | + | | | | + | | | + | | |
| D 11 | Folklore theory | Theoretical concepts of modern literary criticism. Develop the skills of their use in lectures and seminars, research. Methods of teaching literature. Innovative ways and methodical skills. Genre features of a work of art, methods of analysis of a literary text, various literary trends and directions, methods of analysis and methodology for the study of literary criticism. | 3 | + | | | + | | | + | | | + | | | |
| D 12 | History of the theory of national literature | The concept of the national literary process. The phenomenon of national culture. The theory of literature and culture in foreign and domestic science. National epic. Personality in the formation of national literature. Features of national imagery, national character. National and folk. National self-consciousness and value orientations of literature. Style and creative individuality in national literature. | 5 | | + | | | + | + | + | | | | + | + | |
| D 13 | Language and cognition | Language contacts as the most important factor of language evolution. Languages as conductors of culture. Mutual influence of languages and cultures. Languages of interethnic communication. International and world languages. Artificial intermediary languages and interlinguistics. Types of artificial languages. Linguocultural situations in different countries. Multilingualism. Bilingualism. Interference. Code mixing and switching. Borrowings. Changing the language code. Russian-Turkic contacts. | 5 | | + | | | + | | | + | | | + | | |
| D 14 | Phonological schools | To consider methods of explaining the inner meaning | 4 | + | | + | | | | | + | | | | + | + |

| | | | | | | | | | | | | | | | | | |
|------|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|---|--|--|---|--|--|---|--|--|---|--|---|--|
| | | of the pre-linguistic world in the mind, to search for and identify logically positive and aesthetic cognitively organized, systematized information processed through language, to master the scientific foundations of the theory of sociolinguistics in linguistics, its basic concepts and principles, through which they learn to broaden their horizons. | | | | | | | | | | | | | | | |
| D 15 | Genre theory | Mastering the historical continuity of the traditional channels of Kazakh literature in artistic development, be able to analyze and discuss scientific works, conceptual opinions, views related to aspects of sociolinguistics; concepts, terms related to the discipline, ancestry and creolization processes, etc. comment on questions. : mastering the scientific foundations of cognitive theory in linguistics, you can use it to expand the horizons of students through its basic concepts and basic principles. | 4 | | + | | | + | | | + | | | + | | | |
| D 16 | Literary hermeneutics | The definition of text and discourse in scientific literature confirms the essence of literary discourse, defines the relationship between the author and the character-reader in the text of a work of art from the point of view of a new literary analysis. Analyzes the role of the narrator in narrative discourse in narrative discourse through the analysis of a literary text. | 4 | | + | | | + | | | + | | | | | + | |
| D 17 | New directions of linguistics | Specifics of cognitive linguistics as a science. Formation of cognitive linguistics: sources, stages of formation and tasks. History of foreign and domestic research in cognitive linguistics. Basic concepts of cognitive linguistics. Concept as a basic concept of cognitive linguistics. Conceptosphere and concept. The structure of the concept and its method of description. The concept as the basis of the language picture of the world. Experience of a holistic semantic-cognitive analysis. | 4 | | + | | | + | | | + | | | | | + | |
| D 18 | Social linguistics /eng/ | The history of the emergence of linguoculturology. Basic concepts and terms of the course. Language and culture: problems of interaction. The concept as a linguo-mental rubricator and representative of culture. Communicative models of culture: communicative personality, linguistic personality, discourse. Linguistic picture of the world, linguistic personality. Text and intercultural communication. Methodology and methods of linguoculturology. | 4 | | + | | | + | | | + | | | | | + | |
| D 19 | Problems of Teaching and Learning Methods in Higher Educational | Features of the organization of the educational process in higher education, pedagogical activity, content of education, main forms of organization of higher | 4 | | + | | | + | | | + | | | | | + | |

| | | | | | | | | | | | | | | | | |
|------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---|---|--|--|---|--|---|---|---|--|---|---|--|
| | Institutions / English / | education, lesson analysis, control and correction of educational activities, active teaching methods, independent management of students, teacher in the pedagogical process, structure of the educational process, pedagogical communication, pedagogical technologies in modern education, credit-modular system of organization of the educational process, management of students' research work. | | | | | | | | | | | | | | |
| D 20 | Research practice | The purpose of the research practice is to study by doctoral students the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as to consolidate practical skills in applying modern methods of scientific research, processing and interpreting experimental data in a dissertation research. | 14 | | + | | | + | | + | | | | | + | |
| D 21 | Research work of a master student (RWMS), including an internship and a master's thesis) | Цель научно-исследовательской работы докторанта -- формирование необходимого для осуществления профессиональной деятельности уровня знаний, умений и навыков научно-исследовательской деятельности и подготовка к защите докторской диссертации. Включает проведение самостоятельного научного исследования, зарубежную научную стажировку подготовку научных публикаций, выполнение докторской диссертации. | 24 | + | | | | + | | | + | + | | + | | |

Aligning assessment and methods of learning with intended module learning outcomes

| Learning Outcomes | Intended module learning outcomes | Teaching methods | Assessment methods |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------|
| Learning outcome code | Develop models of various pedagogical situations, including different types of lessons. | interactive lecture | test |
| PO 1 | Apply their knowledge, understanding and problem-solving skills professionally in their teaching professional activities. | case methods | colloquium |
| PO 2 | Be able to work effectively in teams, defend one's position, express trust, find compromise and alternative solutions, customer focus, creativity, entrepreneurship, the ability to work with consumer requests, make decisions quickly, respond to changing working conditions, the ability to allocate resources and manage one's time; develop the desire for self-development, improving their scientific qualifications, skills, expanding and deepening their scientific worldview | project-based learning | presentations |
| PO 3 | Apply information and communication technologies in the process of conducting research, collecting materials. | discussion | project preparation |
| PO 4 | Be able to work with electronic databases of high-ranking journals, electronic platforms with academic content. | flipped class | essay writing |
| PO 5 | Possess competencies in collecting information for the formation of the research concept of the dissertation and the implementation of its processing, the use of information technologies in professional activities: the creation of search engines, the examination of sites, blogs and social networks, the study of the virtual component of the text, the development of content and the processing of text data | round table | portfolio |
| PO 6 | To study a foreign language as a means of professional communication, a means of improving the professional and personal level. | discussion | project preparation |
| PO 8 | Implement curricula for teaching language and literary disciplines for different audiences using modern innovative educational technologies, implementation of educational programs. | interactive lecture | test |
| PO 9 | The ability to perform analytical work, conduct research and innovation activities in order to acquire new knowledge and use this knowledge for expert evaluation of specific language situations. | case methods | colloquium |
| PO 10 | To acquire the skills of independent creative, research work, the ability to effectively and efficiently organize their activities, understanding the possibilities of commercializing the results of scientific work. | project-based learning | presentations |

| | | | |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------|
| PO 11 | Conducts a clear historical and contextual analysis of a work of art; uses theoretical knowledge for a full analysis of literary works | discussion | project preparation |
| PO 12 | Analyze the language paradigm as a universal sign system with a hierarchical structure and multifunctional implementation. | flipped class | essay writing |
| PO 13 | To acquire a set of knowledge, skills and abilities necessary for independent analysis of texts of various communicative and aesthetic nature. | round table | portfolio |

Criteria for assessing the achievability of learning outcomes

| Codes of LO | Criteria |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| LO 1 | Knows how to develop models of various pedagogical situations, including different types of lessons. |
| LO 2 | Knows how to professionally apply knowledge, understanding and problem solving skills in training. |
| LO 3 | Ability to work effectively in a team, defend your position, show trust, find compromises and alternative solutions, attention to the consumer, creativity, entrepreneurship, ability to work with consumer requests, make quick decisions, respond to changing working conditions, ability to distribute jobs, manage resources and time, self-development, owns the development of the desire to improve scientific qualifications, skills, expansion and deepening of the scientific worldview. |
| LO 4 | Possesses a set of knowledge, skills and abilities necessary for independent analysis of texts of various communicative and aesthetic nature. |
| LO 5 | Has deep knowledge of general and special methods of modern linguistics and literary studies, skills in applying the methodology of modern philological science. |
| LO 6 | Knows how to apply innovative linguo-didactic methods in practice. |
| LO 7 | Has the skills of conducting a scientific discussion on topical issues of modern philology. |
| LO 8 | He is able to implement curricula for teaching language and literary disciplines for various audiences, to implement educational programs using modern innovative educational technologies. |
| LO 9 | Knows how to perform analytical work in order to gain new knowledge, how to conduct research and innovation activities, how to use this knowledge for expert evaluation of specific language situations. |
| LO 10 | He has the skills of independent creative, research work, effective and efficient organization of his activities, realizing the possibilities of commercialization of the results of scientific work. |
| LO 11 | He is able to conduct an accurate historical and contextual analysis of a work of art. He is able to use theoretical knowledge for a complete analysis of literary works. |
| LO 12 | Proficient in the analysis of the language paradigm as a universal sign system with a hierarchical structure and multifunctional implementation. |
| LO 13 | Knows how to use a set of knowledge, skills and abilities necessary for independent analysis of texts of various communicative and aesthetic nature. |

Graduate Model

Graduate Attributes:

Deep professional knowledge in his/her field of study
 Interest in mastering trends in education and science
 Ability to collaborate in the professional community
 Autonomy in seeking opportunities for professional and personal development
 Sociability
 Tolerance and education
 Academic Integrity
 Willingness to participate in solving state problems and strategies of Kazakhstan

| Competency types | Description of competencies |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Behavioral skills and personality traits (Softskills) | <p>Knowledge of the Kazakh languages, ethical, spiritual, cultural values, forms and basic patterns of regulation of social behavior, ideas about the social position of the individual, culture and traditions of the peoples of Kazakhstan, trends in the development of society, the ability to navigate in various social situations, the ability to think creatively, show tolerance for culture , traditions of another nation, take an active life position;</p> <p>formation of entrepreneurship and competitiveness in the labor market in the field of education, providing the opportunity for quick employment in the specialty, the formation of skills for effectively consolidating theoretical material in the process of undergoing educational and professional practice, the ability to work effectively individually and work as a member of a group when performing various tasks: improve and develop their intellectual and general cultural level; understanding the need for continuous self-education, self-development and adaptation to new situations, reassessment of accumulated experience, analysis of one's capabilities.</p> |
| 2. Digital competencies: (Digital skills): | <p>Acquisition of a set of knowledge, skills and abilities necessary for independent analysis of texts of various communicative and aesthetic nature. Obtaining in-depth knowledge of general and special methods of modern linguistics and literary criticism, mastering the skills of using the methodology of modern philological science. Has innovative linguodidactic methods and uses them in practice. Ability to conduct scientific discussions on topical issues of modern philology. Free use of modern methods of processing and interpreting complex information for solving scientific practical problems, including those outside the field of activity.</p> |

EDUCATIONAL PROGRAM DEVELOPMENT PLAN
7M01701 – KAZAKH LANGUAGE AND LITERATURE

The purpose of the Plan is to contribute to improving the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

Target indicators

| № | Indicators | Unit of measurement | 2022-2023 (in fact) | 2023-2024 (plan) | 2024-2025 (plan) | 2025-2026 (plan) |
|-----------|----------------------------------------------------------------------------------------------|----------------------------|--------------------------------|-----------------------------|-----------------------------|-----------------------------|
| 1 | Human resources development | | | | | |
| 1.1 | Increase in the number of teachers with academic degrees | Number of people | 1 | 1 | - | 1 |
| 1.2 | Advanced training in the teaching profile | Number of people | 5 | 1 | - | 1 |
| 1.3 | Involvement of practitioners in teaching | Number of people | 1 | - | 1 | - |
| 2 | Promotion of the EP in the ratings | | | | | |
| 2.1 | IAAR | Position | 2 | 3 | 3 | 2 |
| 2.2 | IQAA | Position | 3 | 3 | 3 | 3 |
| 3. | Development of educational and scientific-methodical literature, electronic resources | | | | | |
| 3.1 | Textbooks | Number | - | 1 | 1 | 1 |
| 3.2 | Training manuals | Number | - | - | 1 | - |
| 3.3 | Methodological recommendations/instructions | Number | - | - | 1 | - |
| 3.4 | Electronic textbook | Number | - | 1 | - | 1 |
| 3.5 | Video/audio lectures | Number | 1 | 1 | 1 | 1 |
| 3.6 | Monograph | Number | | | | |
| 4. | Development of educational and laboratory facilities | Number | | | | |
| 4.1 | Purchase of software products | Number | | | | |
| 4.2 | Purchase of equipment | Number | | | | |

| | | | | | | |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---|---|---|---|
| 5. | Updating the content of the EP | | | | | |
| 5.1 | Updating the learning outcomes and the list of disciplines taking into account the requirements of the labor market, scientific achievements, professional standards | Year | + | - | + | + |
| 5.2 | Introduction of new teaching methods | Year | + | + | - | - |

Head of the Department of Kazakh Literature



Takirov S.

| | |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3. Professional competencies (Hardskills) | Successful solution of the goals and objectives of scientific research based on theoretical knowledge, skills and practical experience gained in the course of mastering doctoral disciplines; the ability to independently formulate goals, objectives, means and methods for implementing scientific programs; use the knowledge of participants in scientific and scientific and technical activities about intellectual property rights, about the conditions for obtaining a grant for the commercialization of the results of scientific and scientific and technical activities for the conduct and commercialization of scientific and applied research; the ability to professionally compile scientific and technical documentation and research work, scientific reports, reviews, reports, articles; possession of psychological and pedagogical (organizational and pedagogical, educational pedagogical) knowledge for the implementation of pedagogical activities; possession of translation skills; the formation of professional and practical skills in teaching the Kazakh/Russian/English language/literature in higher and secondary educational institutions using modern computer technologies, interactive teaching methods, the fund of the National Corpus of the Russian/Kazakh language. |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Developers:

Members of the working group:

Head of the Department, Candidate of Philological Sciences, associate professor _____ S.U.Takirov
Candidate of Philological Sciences, Professor of the Department of Kazakh Literature _____ K.A.Toleubaeva
M.p.s., Senior Lecturer at the Department of Kazakh Literature _____ A.B.Beisentay
Researcher at the Scientific and Educational Center «Lingua» _____ A.T.Arataeva

The educational program was reviewed by the faculty council from 26.03.22 protocol № 8
The educational program was considered at a meeting of the Academic Council dated 28.04.22 protocol № 5
The educational program was reviewed and approved at a meeting of the University Board dated 26.05.2022 protocol № 12


Member of the Board - Vice-Rector for Academic Affairs

 **T.Z.Zhusipbek**

Director of the Department of Academic Affairs

G.S.Akybaeva

Dean of the Faculty of Philology

 **E.E.Tuite**